### Course: **Non-governmental Organizations in a Civil Society**

| ECTS Points: | 2 |

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**Course Code:**

**Language:** English

**Course description:** educational content – elective, optional course

**Lecturer:** dr Anna Młynarczuk-Sokołowska

**Semester:** winter

<table>
<thead>
<tr>
<th>Number of hours:</th>
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<tbody>
<tr>
<td>Lecture: -</td>
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<tr>
<td>Classes: 15</td>
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</table>

**Courses to be completed before enrollment to the course:**

**Substantive content**

<table>
<thead>
<tr>
<th>Classes</th>
<th>Number of hours</th>
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<tbody>
<tr>
<td>1. The meaning of the terms: non-governmental organization, foundation, association, third sector, non-governmental sector, civil society, social activities, lifelong learning; non-formal education.</td>
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<td>2. Non-governmental organizations’ mission in a civil society (types of non-governmental organizations, concept of civil society, characteristic of chosen non-governmental organizations).</td>
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<td>3. Formal, Non-formal and In-formal Education as a space of learning (concepts of formal, non-formal and in-formal education, methods and forms of formal and non-formal education, the idea of lifelong education).</td>
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<td>4. Different aspects of volunteering (volunteering, volunteer, voluntary work, voluntary organization, type of volunteering, role of voluntary work in a civil society).</td>
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<td>5. Equality and inclusion in a non-governmental organizations’ activities (the meaning of the terms inclusion, exclusion, equality; people with special needs in a civil society and ways of supporting them by NGO).</td>
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6. Examples of non-governmental organization activities in civil societies. | 2

7. Examples of the non-governmental organizations projects and programmes directed to different groups (including minorities, foreigners, refugees, people with disabilities, etc.). | 2

Aim of the course:
- The main purpose of this course is to incise students’ knowledge about non-governmental organizations roles in a civil society.

During the classes the students will learn about the work character in chosen non-governmental organizations from all over the world:
- the specifics of their activity,
- used methods,
- undertaken initiatives, etc.

Teaching methods:
- workshops;
- discussion;
- presentation;
- study visits (at educational institutions);
- practical.

Literature:
A. Rogers, Non-formal education. Flexible schooling or participatory education?, Hong Kong 2004, Comparative Education Research Centre, The University of Hong Kong.
Participation in formal volunteering. Percentage of the working-age population who declared
having volunteered through an organization at least once a month, over the preceding year, around 2012, OECD 2017.
Young people are less likely to volunteer. Proportion of each age category who volunteered time to an organization in the past month, pooled results 2006-15, OECD 2016.
Participation rates in informal volunteering in European countries: Percentage of the working-age population who declared having volunteered informally in the preceding 12 months, by frequency, 2006, OECD 2015.

Forms and conditions of credit:
1. Active participation in the classes.
2. Preparing presentation about chosen non-governmental organization.