

Course: Social Pathologies	ECTS Points: 4	
Course Code:		
Language: English		
Course description: educational content – elective, optional course		
Lecturer: Krzysztof Sawicki		
Semester: autumn/winter	Number of hours: 30 Lecture: Classes:	
<u>Courses to be completed before enrollment to the course:</u> basics of social studies		
<u>Substantive content</u>		
Classes	Number of hours	
1. Introduction to Edmodo	2	
2. Norms - deviation - disorganization - disintegration - pathology - characteristics of the basic concepts	2	
3. Biopsychological determinants of deviant behaviour	4	
4. Socio-cultural determinants of deviant behaviour	2	
5. Integrated models of deviant behaviour	4	
6/ Preventive strategies for the social pathologies	4	
Project preparation / analysis	8	
Compedium	2	
<p><u>Aim of the course:</u> The aim of the course is enhance students' knowledge in the range of individual/group/social system abnormal forms of activity, especially:</p> <ul style="list-style-type: none"> • introduce students to the theoretical foundations of defining social pathologies • introduce students to the basic terminology of social pathology 		

- introduce students to the theoretical foundations of defining social pathology
- introduce students to pathologies relating to the identification, etiology, symptomatology and prevention activities from different perspectives (individuals, social groups and the wider community)

Teaching methods:

classes,

distance learning (Edmodo platform)

Literature:

- Helander, E.A. (2008) Children and Violence The World of the Defenceless, New York: Palgrave Macmillan
 - Rapp-Paglicci L.A., Roberts A.R., Wodarski J.S. (2002) Handbook of Violence, New York: Wiley&Sons
 - Piotrowski P (ed) (2006) Understanding Social Pathology, Amsterdam-New York: Rodopi
 - Lupton R. (2003) Poverty Street. The dynamics of neighbourhood decline and renewal, Bristol: Polity Press
 - Meyer G., Hayer T., Griffiths M. (eds.) (2009), Problem Gambling in Europe. Challenges, Prevention, and Interventions. New York: Springer
 - Conoley J.C., Goldstein A.P. (2004) School Violence Intervention, New York - London: The Guilford Press
 - Laws D.R., O'Donohue W.T.(eds) (2008) Sexual Deviance: Theory, Assessment, and Treatment. New York - London: The Guilford Press
 - Sumner C. (2004) The Blackwell Companion to Criminology, Oxford: Blackwell
- Williams M., (2006) Virtually Criminal. Crime, deviance and regulation online, London - New York: Routledge

Forms and conditions of credit¹:

Evaluation of the student's work will be the result of:

- a) Continuous assessment (activity during the course and the outcome of all tests / activity and the Edmodo educational platform)
- b) own work - the characteristics of the selected deviant / pathological issue (indicated in

¹ „Test”, “written essay”, e.t.c.

the detailed description) in chosen form.

c) own work must be documented and self-structured using a free application Padlet (www.padlet.com) Example of use: <http://padlet.com/wall/kateyouthculture> (or in another digital form)