Course: **Early Childhood Education**  
ECTS Points: 4

### Course Code:
0800-ERA-7GHO

### Language:
English

### Course description:
educational content – elective, optional course

### Lecturer:
dr Anna Kienig

### Semester:
1 winter  
Number of hours: 30  
Lecture:  
Classes: 30

### Courses to be completed before enrollment to the course:
- **2**

### Substantive content

<table>
<thead>
<tr>
<th>Lectures/classes</th>
<th>Number of hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Complexity, Diversity and Multiple Perspectives in Early Childhood</td>
<td>2</td>
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<td>2. Developmentally Appropriate Practice in Early Childhood Programs</td>
<td>2</td>
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<tr>
<td>3. Early childhood education programs in various countries – comparative analysis</td>
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<tr>
<td>4. Primary education in various countries</td>
<td>4</td>
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<td>5. Analysis of different models of early childhood education: Maria Montessori method</td>
<td>4</td>
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<tr>
<td>6. Analysis of different models of early childhood education: Pen Green Centre</td>
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<td>7. Analysis of different models of early childhood education: Reggio Emilia</td>
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<tr>
<td>8. Analysis of different models of early childhood education: Dalton Plan</td>
<td>2</td>
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<td>9. Transition to preschool setting and to primary school</td>
<td>2</td>
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<td>10. Parents and preschool/primary teachers cooperation</td>
<td>2</td>
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<tr>
<td>11. New challenges and ideas in Early Childhood Education</td>
<td>4</td>
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</tbody>
</table>

### Aim of the course:
The aim of a course is providing a student with a knowledge about the specific educational needs of the young child and about importance of understanding children’s development and learning in context. The course encompasses child development, the importance of family partnerships, and develops a knowledge of the curriculum learning areas and the system and models of preschool education and primary education in different countries.

### Teaching methods:
- lectures, workshops

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1. “Winter” or “summer”  
2. If it is needed, please write the name of the course.  
3. “Lectures”, “workshops”, e.t.c.
**Literature:**

*Developmentally Appropriate Practice in Early Childhood Programs Serving Children from Birth through Age 8*(2009) A position statement of the NAEYC


*Forms and conditions of credit:* written essay

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4 „Test”, “written essay”, e.t.c.