

Course: Methodology of the Non-formal Intercultural Education	ECTS Points: 2	
Course Code:		
Language: English		
Course description: educational content – elective, optional course		
Lecturer: dr Anna Młynarczuk-Sokołowska		
Semester: ¹ summer	Number of hours: Lecture: - Classes: 15	
<u>Courses to be completed before enrollment to the course: ²</u>		
<u>Substantive content</u>		
Classes	Number of hours	
1. The meaning of the terms: culture; cultural diversity; lifelong education; non-formal education; intercultural education; non-formal intercultural education; educational methods; intercultural competence.	2	
2. The rules of designing programs/projects in the non-formal intercultural education.	2	
3. The methods characteristic for the non-formal intercultural education (used in the group of children, teenagers and adults).	2	
4. Examples of the projects/programs directed to culturally diversified groups (including minorities, foreigners and refugees).	4	
5. The examples of the non-governmental organizations which undertake activities connected with non-formal intercultural education.	2	
6. Preparing authorial activity forms in the field of non-formal intercultural education.	3	

¹ „Winter” or „summer”

² If it is needed, please write the name of the course.

Aim of the course:

The main purpose of this course is to present the methods which are characteristic for non-formal intercultural education.

During the classes the students will be able to learn (in an active way):

- methods which can be used at schools, refugee camps, non-governmental organizations, etc. (working with children, teenagers and adults);
- examples of educational initiatives related to non-formal intercultural education.

Teaching methods³:

Workshop; discussion; presentation; study visit; project – the students will be able to prepare the drafts of their own educational workshops or projects.

Literature:

Dietz M., *Multiculturalism, interculturality and diversity in education. An anthropological approach*, Münster, New York, München, Berlin 2009, Waxman.

Ogrodzka-Mazur E., *Ethnic stereotypes and prejudice at primary school children an attempted at modification exemplified by learners from the Cieszyn area of Silesia*, in: *Intercultural education: theory and practice*, eds. T. Lewowicki, B. Grabowska, A. Szczurek-Boruta, Toruń 2007, Adam Marszałek.

Rogers A., *Non-formal education. Flexible schooling or participatory education?*, Hong Kong 2004, Comparative Education Research Centre, The University of Hong Kong.

Smith M., *Lifelong learning*, w: *The encyclopedia of informal education*, 1996, 2001, see: <http://www.infed.org/lifelonglearning/b-life.htm>.

Lewowicki T., *The outline of the theory of identity behaviors*, in: *Intercultural education: theory and practice*, Toruń 2007, Adam Marszałek.

Młynarczuk-Sokołowska A., *Intercultural education – from theory to practice*, in: *The social context of early children's development*, ed. J. Uszyńska-Jarmoc, B. Dudel, Białystok 2013, Polish Committee of the World Organization for Early Childhood Education, Faculty of Pedagogy and Psychology, University of Białystok.

Młynarczuk-Sokołowska A., *Intercultural Non-formal Education Issues on the Agenda of Polish Non-governmental Organizations – a research report „The New Educational Review” 2014*, (Vol. 37, No.3).

Portera A., *Intercultural and multicultural Education. Epistemological and Semantic Aspects*, in: *Intercultural and Multicultural Education. Enhancing Global Interconnectedness*, eds. C.A. Grant, A. Portera, Routledge, New York, London 2010.

T-kit 4: Intercultural learning, see: <http://pjp-eu.coe.int/en/web/youth-partnership/t-kit-4-intercultural-learning>.

Forms and conditions of credit⁴:

1. Active participation in the classes.
2. Preparing the presentation of the educational activity in the field of non-formal intercultural education.

³ „Lectures”, „workshops”, e.t.c.

⁴ „Test”, “written essay”, e.t.c.