Course: **Methodology of the Non-formal Intercultural Education** | ECTS Points: 2

Course Code: 

Language: English

Course description: educational content – elective, optional course

Lecturer: dr Anna Młynarczuk-Sokołowska

Semester: ¹ summer | Number of hours:
Lecture: -
Classes: 15

Courses to be completed before enrollment to the course: ²

### Substantive content

<table>
<thead>
<tr>
<th>Classes</th>
<th>Number of hours</th>
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<tbody>
<tr>
<td>1. The meaning of the terms: culture; cultural diversity; lifelong education; non-formal education; intercultural education; non-formal intercultural education; educational methods; intercultural competence.</td>
<td>2</td>
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<td>2. The rules of designing programs/projects in the non-formal intercultural education.</td>
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<td>3. The methods characteristic for the non-formal intercultural education (used in the group of children, teenagers and adults).</td>
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<td>4. Examples of the projects/programs directed to culturally diversified groups (including minorities, foreigners and refugees).</td>
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<tr>
<td>5. The examples of the non-governmental organizations which undertake activities connected with non-formal intercultural education.</td>
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<td>6. Preparing authorial activity forms in the field of non-formal intercultural education.</td>
<td>3</td>
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¹ „Winter” or „summer”
² If it is needed, please write the name of the course.
Aim of the course:

The main purpose of this course is to present the methods which are characteristic for non-formal intercultural education.

During the classes the students will be able to learn (in an active way):
- methods which can be used at schools, refugee camps, non-governmental organizations, etc. (working with children, teenagers and adults);
- examples of educational initiatives related to non-formal intercultural education.

Teaching methods:

Workshop; discussion; presentation; study visit; project – the students will be able to prepare the drafts of their own educational workshops or projects.

Literature:


Rogers A., Non-formal education. Flexible schooling or participatory education?, Hong Kong 2004, Comparative Education Research Centre, The University of Hong Kong.


Forms and conditions of credit:

1. Active participation in the classes.
2. Preparing the presentation of the educational activity in the field of non-formal intercultural education.

3 „Lectures“, „workshops”, e.t.c.
4 „Test“, “written essay”, e.t.c.