Course: Play in kindergarten
ECTS Points: 4

Course Code:
Language: English

Course description: educational content – elective, optional course
Lecturer: Elżbieta Halaburda, PhD

Semester: winter/summer
Lecture: 30
Classes: 30

Courses to be completed before enrollment to the course: not necessary

Substantive content: The course encompasses the theory of play and games (both organised by teacher and optional), the importance of play and games in child’s development, and develops a knowledge about using the play and games as a method of teaching in the pre-school education.

Lectures

<table>
<thead>
<tr>
<th>Number of hours</th>
<th>Lectures</th>
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<tbody>
<tr>
<td>4</td>
<td>1. Play and games – theory, basic concepts</td>
</tr>
<tr>
<td>6</td>
<td>2. Different kinds of plays and games in pre-school education</td>
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<tr>
<td>4</td>
<td>3. Play as a natural child’s need</td>
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<tr>
<td>16</td>
<td>4. Using plays and games in working with pre-school age children</td>
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</tbody>
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Aim of the course:
1. to equip students into knowledge about play’s and games theory and it’s use in teaching process
2. to develop students’ competence of organising the situations of natural play for pre-school age children
3. to enrich student’s professional skills of using play and games as teaching methods

Teaching methods: lecture, workshop, group work

Literature:
Halaburda E., Jaszczyszyn E., (2001), The use of games and toys in pre-school as adults action towards enabling children to full their need to acquire the world, in: E. Schmuck, F. Böttcher, A. Schubert, eds., Play and Toys Today, University Erfurt, Referat Forschungsförderung, Erfurt, Germany
Jaszczyszyn E., (2001), Games and Toys as indicator of the pre-school adjustment to the child’s needs, in: E. Schmuck, F. Böttcher, A. Schubert (eds.), Play and Toys Today. University Erfurt, Referat Forschungsförderung, Erfurt, Germany
Gray P., (2015), Free to learn : why unleashing the instinct to play will make our children happier, more self-reliant, and better students for life, MiND, Podkowa Leśna
www.journalofplay.org
www.iccp-play.org

Forms and conditions of credit:
Credits: discussion during classes, individual and group projects
Conditions of credit: students are present at the classes, students prepare group project, students prepare individual project, students actively participate at the classes

1 „Winter” or „summer”
2 If it is needed, please write the name of the course.
3 „Lectures”, „workshops”, e.t.c.
4 „Test”, “written essay”, e.t.c.