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| Course: Social Pathologies  | ECTS Points: 4                                   |
| Course Code: <b>0800-ERA-7GUD</b>   |  |
| Language: English   |  |
| Course description: educational content – elective, optional course   |  |
| Lecturer:<br>Doctor Krzysztof Sawicki   |  |
| Semester: Summer  | Number of hours: 30<br>Lecture: 0<br>Classes: 30 |
| <u>Courses to be completed before enrollment to the course:</u> basics of social studies,   |  |
| <u>Substantive content</u>  |  |
| <b>Lectures</b>   | Number of hours                                  |
| 1. Introduction to Edmodo   | 2  |
| 1. Norms - deviation - disorganization - disintegration - pathology - characteristics of the basic concepts   | 2  |
| 2. Biopsychological determinants of deviant behaviour   | 2  |
| 3. Socio-cultural determinants of deviant behaviour   | 4  |
| 4. Integrated models of deviant behaviour   | 2  |
| 5. Diagnosis of symptoms and the scale of social pathologies from:<br>a) individual level, b) social groups level , c) the community / social structure level, especially:<br>• Solitary deviation - suicide<br>• Human trafficking<br>• Terrorism,<br>• Addiction (alcoholism, drugs, gambling<br>• Sexual deviations: prostitution, pedophilia, child pornography, incest,<br>• Social exclusion: mobbing, bullying, homelessness, street children.<br>• White - collars crime  | 4  |
| 6. Strategies for the social pathologies prevention.  | 4  |
| 7. Project preparation / analysis   | 8  |
| Compedium   | 2  |
| <u>Aim of the course:</u>   |  |
| <p>The aim of the course is enhance students' knowledge in the range of individual/group/social system abnormal forms of activity, especially:</p> <ul style="list-style-type: none"> <li>• introduce students to the theoretical foundations of defining social pathologies</li> <li>• introduce students to the basic terminology of social pathology</li> <li>• introduce students to the theoretical foundations of defining social pathology</li> <li>• introduce students to pathologies relating to the identification, etiology, symptomatology and prevention activities from different perspectives (individuals, social groups and the wider community)</li> </ul> |  |

Teaching methods<sup>1</sup>:

classes,  
distance learning (Edmodo platform)

Literature:

- Helander, E.A. (2008) Children and Violence The World of the Defenceless, New York: Palgrave Macmillan
- Rapp-Paglicci L.A., Roberts A.R., Wodarski J.S. (2002) Handbook of Violence, New York: Wiley&Sons
- Piotrowski P (ed) (2006) Understanding Social Pathology, Amsterdam-New York: Rodopi
- Lupton R. (2003) Poverty Street. The dynamics of neighbourhood decline and renewal, Bristol: Polity Press
- Meyer G., Hayer T., Griffiths M. (eds.) (2009), Problem Gambling in Europe. Challenges, Prevention, and Interventions. New York: Springer
- Conoley J.C., Goldstein A.P. (2004) School Violence Intervention, New York - London: The Guilford Press
- Laws D.R., O'Donohue W.T.(eds) (2008) Sexual Deviance: Theory, Assessment, and Treatment. New York - London: The Guilford Press
- Sumner C. (2004) The Blackwell Companion to Criminology, Oxford: Blackwell
- Williams M., (2006) Virtually Criminal. Crime, deviance and regulation online, London - New York: Routledge

Forms and conditions of credit<sup>2</sup>:

Evaluation of the student's work will be the result of:

- a) Continuous assessment (activity during the course and the outcome of all tests / activity and the Edmodo educational platform)
- b) own work - the characteristics of the selected deviant / pathological issue (indicated in the detailed description) in chosen form.
- c) own work, which must be documented and self-structured (suggested form: free application Padlet ([www.padlet.com](http://www.padlet.com)) Example of use: <http://padlet.com/wall/kateyouthculture> (or in another digital form)

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<sup>1</sup> „Lectures”, „workshops”, e.t.c.

<sup>2</sup> „Test”, “written essay”, e.t.c.