

Children and Media



ECTS CREDITS: 30

ENTRANCE REQUIREMENTS FOR INTERNATIONAL STUDENTS:

International students should at least be in their third year of their study (semester 5 or 6) and they should have a minimum of six months of internship experience.

Number of participating students: Minimum 20

SIGN UP BEFORE:

1st of May (for semester 1) / 1st of November (for semester 2).

DESCRIPTION

Are you interested in children and media? Do you have an opinion on the influence of media on children and teenagers? Do you want to learn about the way children are raised in the virtual environment these days? If so, this study program is very interesting for you.

Today the media are ubiquitous in modern society and this omnipresence is not expected to diminish. The rise of internet and the vast array of possibilities offered by tablets, smartphones, digital television-sets, and other contemporary media devices play an important role in the lives of children and adolescents, as early

adaptors of these media. The significance and influence of the media for children, however, constantly fuel the debate among parents and practitioners on what is in the interest of children with regard to their use of media and how children should be supported. Since our contemporary media ecology is completely new for parents and practitioners, it is important for students in child psychology and pedagogics to increase their knowledge, skills, and awareness about children and the media.

This minor focuses both on media literacy and parental mediation, i.e. all kinds of behaviour that parents apply with the aim that their children can use the media consciously with regard to time management and content, understand how the media function and influence children, and discern real and unreal information and appreciate what is of value for them.

As a student enrolled in this program, you will

- acquire knowledge of the developing child and its' media use,
- learn to develop a media-smart attitude yourself, and
- gain insight in how to transfer your knowledge, attitudes, and skills onto your target group, i.e. parents, children and professional educators.

COURSE MODULES:

Lectures: Media-smart and media education

This module involves several lectures and an excursion. Students learn about media-literacy and parental mediation of children's media usage, and how these topics relate to educational theory and child development. We discuss various communication theories, media education in different settings (e.g., at home, in school, or in day care), the risks and hazards, and the opportunities associated with children's media use, and several kinds of parenting support on child and media issues.

Awareness training: Development of media literacy

This module provides training in pedagogical media analysis. Topics covered include sociology, developmental psychology and educational theory. Students learn to consider media from various perspectives and to develop a scrutinizing approach to various types of media content for themselves.

Training: Supporting children's use of media (parental mediation)

This module offers students the opportunity to develop skills in the use of various sources of guidance and support methods in educational situations. Students are encouraged to develop a personal perspective on media-literacy and media-educational theory and to use that view as a starting point for raising awareness and media literacy among parents, children and professional educators.

Training: Didactic and technics

This module provides knowledge of basic didactic principles. Students are expected to be able to design a simple media-education lesson for ...? children. Besides didactic principles, this module also pays attention to the latest technical developments related to media literacy.

Integral assignment

Students design and undertake their own integral assignment under the assistance of a lecturer and in cooperation with other students. It will be a group assignment where students have to collaborate with each other. The assignment relates to an actual problem encountered in practice. Collaboration with relevant institutions in the field of Social Work is therefore part of the assignment. This will give you a unique opportunity to get to know Dutch institutions in the field of social work!

PERIOD

Semesters 1 or 2

FURTHER INFORMATION AND CONTACT

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